

Natalie Tracy MSN, RN

ntracy@berry.edu

706-639-3702

[linkedin.com/in/natalie-tracy](https://www.linkedin.com/in/natalie-tracy)

Dedicated and experienced nursing professional with a strong background in clinical instruction, emergency care, and simulation-based education. Proven ability to lead and mentor nursing students, manage critical patient care, and contribute to academic and professional development. Committed to advancing nursing education and improving patient outcomes through innovative teaching methods and evidence-based practices.

Education

- **PhD in Nursing** (August 2022 - expected December 2026)
Augusta University, Augusta, Georgia
Research area: Secondary traumatic stress
- **Master of Science in Nursing Education** (May 2019 - May 2021)
Liberty University, Online
- **Bachelor of Science in Nursing** (August 2012 - May 2016)
Berry College, Mount Berry, Georgia

Professional Experience

Berry College

Mount Berry, Georgia

Clinical Instructor (August 2021 - present)

- Instructs nursing students in foundations of adult health content
- Facilitates simulation and skills day with senior students on essential clinical nursing skills and scenarios
- Participates in departmental meetings, aiding in the scheduling and planning of nursing events
- Provides 10 office hours weekly to consult and meet with students
- Advises students in developing course schedules and overseeing academic affairs
- Serves as chair of the Division of Nursing bylaws committee
- Serves as chair of the Division of Nursing evaluation committee
- Serves as member on departmental search committee
- Helps facilitate nursing Mountain Day events and the pinning ceremony

Simulation Lab Technician (August 2019 - March 2021)

- Leads students in scenarios regarding various medical conditions by acting as the patient and guiding the simulation according to treatment provided by students
- Organizes and arranges simulation room to promote a beneficial learning experience and environment for students
- Instructs students on different nursing skills like IV insertion, catheter insertion, and medication administration
- Creates and inputs orders in a simulated electronic medical record for students to use during scenarios

Hamilton Medical Center

Dalton, Georgia

Emergency Room Registered Nurse (July 2016 - present)

- Cares for patients of all ages in a 42-bed, stroke and chest pain accredited, level II trauma center
- Uses prompt critical thinking skills to provide initial assessment during triage to evaluate acuity and proper treatment of patients and determines possible need for specialized intervention teams
- Participates in multi-disciplinary collaboration with physicians, respiratory therapists, radiology technologists, and phlebotomists to treat patients
- Performs procedures such as initiating Foley catheters, IV insertion, applying various orthopedic splints, NG tube placement, EKGs, and accessing ports
- Assists providers in procedures such as moderate and deep sedations, lumbar punctures, complex laceration repairs, central line placements, and rapid sequence intubations
- Manages care of and monitors critical patients when ICU beds are unavailable
- Titrates and manages critical drips per hospital protocol for patients experiencing heart attacks or strokes, on ventilators or arctic sun
- Serves as an advocate for psychiatric patients by providing safe care while in the ER, educating on available community resources, coordinating with social workers and facilities to find placement and treatment options
- Member of trauma/code/rapid response team in all areas of the hospital assisting with rapid sequence intubations and stabilization of patients
- Lead team member facilitating education and creating teaching materials for the implementation of a new hospital-wide charting system
- Precepts new students and employees about emergency room procedures, medications, and protocols

Doctoral Program Courses

- Philosophical Foundations of Nursing Science
- Theory Development for Health Inquiry
- Seminar in Academic Career Development
- Qualitative Design Analysis
- Investigation of a Research Problem
- Responsible Conduct of Research
- Research Residency
- Biostatistics I & II
- Quantitative Research Design Methods
- Measurement
- Scientific Grant Writing

Teaching Experience

Berry College Division of Nursing

- NUR 321: Professional Nursing Practice- Families Simulation
 - Spring 2023
- NUR 324: Local/Global Communities
 - Spring 2024
 - Spring 2025
- NUR 411: Professional Nursing Practice- Adult I
 - Fall 2021
 - Fall 2022
 - Fall 2023, Course coordinator
 - Fall 2024, Course coordinator
- NUR 411 Lab: Professional Nursing Practice- Adult I Simulation/Skills Lab
 - Fall 2021
 - Fall 2022
 - Fall 2023, Simulation coordinator
 - Fall 2024, Simulation coordinator
- NUR 421: Professional Nursing Practice- Adult II
 - Spring 2022
 - Spring 2023
 - Spring 2024, Course coordinator
 - Spring 2025, Course coordinator
- NUR 422: Senior Internship
 - Spring 2022
 - Spring 2023
 - Spring 2024, Course coordinator
 - Spring 2025, Course coordinator

Scholarship: Publications

Manuscripts in Preparation:

- Johnson, C. E., Logan, R. M., Worsham, J. W., Greer, W. R., & Tracy, N. N. (n.d.). The impact of an e-learning module on pediatric fluid tonicity for pre-simulation preparation on pre-licensure nursing students' knowledge acquisition and retention: A mixed methods randomized control trial.
- Tracy, N. N. & Zadinsky, J. (n.d.). Risk factors of secondary traumatic stress: A scoping review.

Scholarship: Peer-reviewed Presentations

- Tracy, N. & Zadinsky, J. (2025). "Secondary Traumatic Stress Risk Factors: A Scoping Review." Augusta University Graduate Research Day, Augusta, GA, Poster Presentation.
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- Tracy, N. & Greer, W. (2024). "Create Your Own Simulation: Students' Experiences in Improving Critical Thinking with Simulation." International Nursing Association for

Clinical Simulation and Learning, Raleigh, NC, Poster Presentation. *Poster award winner

- Logan, R. M., Tracy, N. N., Greer, W. R., Eckstein, G. E. (2024). "Student Perceptions of Standardized Parents at the Bedside During Unfolding Pediatric Simulations." Beyond the Manikin: Best Practices in Simulation Education Conference, Carolina Beach, NC, Podium Presentation.
- Logan, R. M., Tracy, N. N., Greer, W. R., Eckstein, G. E. (2023). "Connecting the Dots: Unfolding Pediatric Simulation Scenarios and Standardized Parents." Southeastern Nurse Educator Symposium, Wrightsville Beach, NC, Poster Presentation.
- Woods, A., Naguszewski, T., & Tracy, N. (2023). "Escape Rooms: Developing Clinical Judgment and Tackling Next-Generation Items in Pre-licensure Nursing Students." International Nursing Association for Clinical Simulation and Learning, Providence, RI, Poster Presentation.
- Logan, R. M. & Tracy, N. N. (2023). "Designing a Virtual Escape Room for the Classroom." Georgia Association for Nursing Educators, Young Harris, GA, Poster Presentation.
- Logan, R. M., Johnson, C. E., Worsham, J. W., Tracy, N. N., & Greer, W. R. (2022). "Development and Implementation of an E-Learning Module for Baccalaureate Nursing Students as Presimulation Preparation for Pediatric Fluid Tonicity." Southeastern Nurse Educator Symposium, Asheville, NC, Poster Presentation.
*First place poster winner

Professional Development: Service and Involvement at Berry College

- Muffins and Medicine- February 2025
- Be Love Service Volunteering- January 2025
- 2023-present: Division of Nursing Evaluation Committee - Current chair
- 2023-present: Division of Nursing Search Committee
- QPR Gatekeeper Training (February 2023)
- 2022-present: Division of Nursing Ad-hoc New Essentials Committee
- 2022-present: Division of Nursing Ad-hoc Expansion Committee
- Good Neighbor Challenge events: Morgan Harper Nichols event and Bias Challenge Event (September/November 2022)
- 2022-2024: Berry College Cultural Event Committee member
- 2021-present: Division of Nursing Bylaws Committee - Current chair
- 2021-present: Division of Nursing Admissions, Progression, and Retention Committee
- 2021-present: Division of Nursing Community Advisory Committee

Professional Development: Service to the Profession

- 2024-present: Sigma International Chapter Counselor
- 2024-present: Stop the Bleed certified instructor

Professional Development: Courses/Conferences Attended

- Human Trafficking Training (July 2024)
- International Nursing Association for Clinical Simulation and Learning (INACSL) conference (June 2024 and 2025)
- Avkin Simulation Summit (March 2024)
- Southeastern Nurse Educator Symposium (SENSES) conference (October 2023)
- Georgia Association for Nurse Educators (GANE) conference (March 2023 and 2025 and February 2022)
- Lippincott Nursing Education Innovation Summit conference (February 2023)
- Georgia Nursing Leadership Coalition Doctoral Symposium (February 2023)
- March of Dimes Dismantling Bias in Maternal and Infant Healthcare (November 2022)
- Erlanger Trauma Symposium (virtual) (May 2022)

Professional Development: Certifications

- ACLS- Advanced Cardiovascular Life Support
- Apple Certified Macintosh Technician
- BLS- Basic Life Support
- PALS- Pediatric Advanced Life Support
- End-of-life Nursing Education Consortium (ELNEC)
- Essentials in Clinical Simulations Across the Health Professions
- NIHSS- National Institutes of Health Stroke Scale
- Question Persuade Refer (QPR)
- Stop the Bleed Instructor
- TNCC- Trauma Nursing Core Course

Professional Development: Memberships

- 2024- present: Member of Sigma International
- 2023- present: Member of International Nursing Association for Clinical Simulation and Learning (INACSL)
- 2021- present: Member of Georgia Association for Nursing Educators (GANE)
- 2018- present: Member of Emergency Nurses Association (ENA)