



KIN 496 Academic Internship- Exercise Science
Credit Hours: Student:
Semester:

Instructor:
Office Phone:

Email:
Office Location:

Instructor's Office Hours
By Appointment

Course Description: Problem-oriented experiences on specific academic projects relating to the individual student's program of study, planned in consultation with the student's advisor. PR: See general requirements for academic internships in the catalog. (3-9 hours variable)

Textbook: Powers, S.K. and Howley, E.T. (2018). *Exercise Physiology: Theory and Application to Fitness and Performance*. (10th edition). NY: McGraw-Hill.

Purpose of the Course: The Department of Kinesiology offers an internship program in Exercise Science as part of its undergraduate curriculum. The purpose of the program is to provide qualified exercise science majors opportunities for professional training and experience that is not obtainable in a classroom situation. Duties and responsibilities of the student internship experience will be directed and supervised by a professional member of the cooperating agency.

Student Learning Outcomes: By the end of this course, you will be able to:

1. Explain and/or Describe
2. Demonstrate
3. Discuss

Assessment Measures: You should demonstrate that you have accomplished your learning outcomes by providing evidence within the following assessments:

1. Bi-weekly summaries (minimum 1-2 pages) of experiences that relate to your learning outcomes and incorporates information/ideas gained from other courses and required readings in word document format
2. Final 3-6-page summary about the entire experience- This summary should focus on your specific learning outcomes and clearly demonstrates what you have learned throughout the entire work experience that complements other courses and required readings.
3. Providing a written evaluation from the internship site supervisor.
4. Keeping a documented (signature of site supervisor) log of required/completed hours.

Evaluation Components and Grading Scale: (Satisfactory/Unsatisfactory)

- 100 pts/each - Bi-weekly summaries
- 100 pts - Completion of internship hours and required meetings with faculty instructor(s)/advisor(s).
 - (Hours must be recorded and initialed/verified by site supervisor.)
- 100 pts - Final site supervisor evaluation
- 200 pts - Final internship summary

Satisfactory = Student must achieve at least 75% of total points

Unsatisfactory = Student achieves less than 75% of total points

Methods of Instruction Include:

1. Hands-on experience with supervisor(s)
2. Direct observation of supervisor(s)
3. Read and refer to assigned textbook/readings and other courses

Technology: Arranged according to specific internship site

Attendance Policy: To fulfill the basic objectives of the course, students are expected to be present and participate in all required hours of internship arrangement. Additionally, students are expected to meet with faculty instructor/advisor to discuss internship requirements/experiences as scheduled. Hence, three (3) credit hours include 135 total internship hours experience, six (6) credit hours total 270 total internship hours experience, and nine (9) credit hours total 405 total internship hours experience

Academic Integrity: Students are expected to adhere to the *College Catalog* with regard to academic integrity. The student must cite their references using an accepted reference format (e.g. APA, Vancouver, etc.) for all assignments and research papers. Instances of academic dishonesty (cheating, plagiarism, etc.) may result in an exam, assignment, research paper, or course grade of “0%” or “F” along with any other penalties imposed by Berry College.

The Berry College community affirms its support of academic integrity as reflecting founder Martha Berry commitment to educating the head, heart, and hands, and as the foundation of college life and experience. We believe that mutual trust among Berry students, faculty, and staff is essential to the operation of the college and that all members of the Berry College community are responsible for working together to establish and uphold an environment conducive to honorable academic endeavor.

Academic dishonesty includes, but is not limited to, the following: cheating, unauthorized collaboration, plagiarism, fabrication, multiple submissions, and aiding and abetting:

- *Cheating:* Using or providing unauthorized information or aids on any examination or other graded assignment; altering a graded work prior to its return to a faculty member; doing another’s work or allowing another person to do one’s work, and submitting it for grading.
- *Unauthorized Collaboration:* Working with another person on a project, assignment, examination, tests, or quiz, unless collaborative work has been stipulated by the instructor. Any opportunity for collaboration will be explicitly laid out by the instructor in the assignment. Deviations from the allowed collaborations will constitute a violation of this policy.
- *Plagiarism:* Submitting material that in part or whole is not one’s own work without properly attributing the source(s) of its content. Outside sources may be used only when used to show evidence of or support a student’s argument or idea.
- *Fabrication:* Inventing or falsifying information, data, or citations; altering or creating any document or record affecting the grade or academic standing of oneself or others.
- *Multiple Submissions:* Submitting identical or substantially similar papers or course work for credit in more than one course without prior permission of the instructor(s).
- *Aiding and Abetting:* Providing material, information, or other assistance which violates any of the above standards for academic integrity; providing false information in connection with any inquiry regarding “academic integrity”

Where there is suspected violation of academic integrity policy, the concerned faculty member will:

- Discuss the suspected infraction directly with the student(s) involved. At the faculty member’s or the student’s discretion, the school dean, department chair, or faculty colleague may be present during this discussion as a witness;
- Make copies of relevant materials before returning them to the student(s) for any approved amendment or revision;
- Discuss the suspected infraction and the documented evidence with the department chair, dean, or a colleague if collegial advice is desired. In all such cases, the privacy of the student(s) involved will be protected;
- Make a decision based on the evidence and determine appropriate sanctions; sanctions may include warning the student, or reducing the assignment, exam, or course grade; if sanctions are imposed, discuss these and the appeal process with the student;

- If a student is found to have violated the academic integrity policy, the provost will be notified in writing. This document will include:
 1. Information about the course, the faculty involved, and the student(s) involved;
 2. The time and date of the incident, and a description of the incident and any evidence that indicates an infraction of academic integrity;
 3. Any sanctions imposed by the faculty member in response to this incident; and
 4. A confirmation that the faculty member has discussed with the student the incident, any sanctions imposed and the student's right to appeal the faculty member's decision.

Accommodation Statement: The Academic Success Center provides accessibility resources, including academic accommodations, to students with diagnosed differences and/or disabilities. If you need accommodations for this or other classes, please visit berry.edu/asc for information and instructions. You may also visit the ASC offices in Evans Hall 106 or reach out at 706-233-4080.

Academic Success Resources: The Academic Success Center provides free peer tutoring and individual academic consultations to all Berry College students in The Commons (located in the basement of Memorial Library). ASC Sessions (peer tutoring) are available for this/many course(s) [please note which is appropriate for your course. See ASC Session schedule on ASC Website: berry.edu/ASC] throughout the week, completely free, in a casual, small- group setting. Students can stop by, work on assignments, meet fellow students, and work with a peer tutor as much or as little as they like. Additional information about peer tutoring, including the days and times tutoring is available for this course, can be found at berry.edu/asc. Individual academic consultations are an opportunity for students to meet one-on-one with an Academic Consultant to work on study skills and strategies. The goal of these meetings is to help students study smarter, not harder. Students can sign up for an individual academic consultation at <http://berry.edu/asc/iac/>. Questions about these resources can be directed to Anna Sharpe, Director of the Academic Success Center, at asharpe@berry.edu.

COVID-19 Statement: Current data shows that wearing a mask in public can help prevent the spread of COVID-19 in the community (Lyu & Wehby, 2020; CDC, 2020; Johns Hopkins Medicine, 2020). In accordance with GA Department of Public Health regulations and guidance from the Centers for Disease Control and Prevention (CDC), Berry College has determined that everyone will be required to wear a face covering in college buildings, including classrooms. You MUST wear a face covering appropriately (i.e., covering both your mouth and nose) in the building if you are attending class in person. Anyone attending class in person without a face covering will be asked to put one on or leave. Students should also be mindful of the distancing guidelines for this course and be sure they are situated in a seat that is designated to ensure that distance. Students who refuse to wear face coverings appropriately or adhere to other stated requirements may face disciplinary action for Viking Code Conduct violations. Students who believe they cannot wear a face covering for health reasons should consult with Accessibility Resources regarding possible accommodations. Finally, students who are experiencing COVID-19 related symptoms should not attend class in person and are encouraged to contact the Ladd Center.

Centers for Disease Control and Prevention. (2020, April 3) Recommendation Regarding the Use of Cloth Face Coverings, Especially in Areas of Significant Community-Based Transmission. <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover.html>

Johns Hopkins Medicine. (2020, June 17) Coronavirus Face Masks & Protection FAQs. <https://www.hopkinsmedicine.org/health/conditions-and-diseases/coronavirus/coronavirus-face-masks-what-you-need-to-know>

Lyu, W. and Wehby, G.L. (2020, June 16) Community Use Of Face Masks And COVID-19: Evidence From A Natural Experiment Of State Mandates In The US. Health Affairs. https://www.healthaffairs.org/doi/full/10.1377/hlthaff.2020.00818?url_ver=Z39.88-2003&rfr_id=ori%3Arid%3Aacrossref.org&rfr_dat=cr_pub++0pubmed&

Instructor's/Students' Bibliography:

Green, M.E. (1997). Internship Success (2nd edition). VGM Career Horizons an Imprint of NTC/Contemporary Publishing Company, 4255 West Touhy Avenue, Lincolnwood IL: VGM Career Horizons an Imprint of NTC/Contemporary Publishing Company 60646.

Note: The instructor reserves the right to make changes to this syllabus at any point. You will be notified